



India's only personalised and differentiated learning education

A *World* CLASS CURRICULUM

And a transformative, meaningful and joyful education that every child, teacher and parent want.

Focus on Process

Start each lesson with concrete or kinesthetic learning, then proceed to abstraction followed by written expression.



Understanding

Improve understanding of every topic with hands-on experiences before teaching.



Every Child's Involvement

Turn every class into a laboratory and involve every child in every activity.



Control of Error

Provide instant feedback and follow it with immediate corrective action.



Accountability

Make assessment rubrics transparent for all children so that they know better what is expected of them.



Team Work and Leadership

Integrate teamwork and leadership into the daily curriculum itself.



Provide a high performing and meaningful education based on the principle of 'Compete with Yourself' and the world's largest meta-analysis of education research (50,000 individual researches and 800 other meta-analysis).

Advanced and accelerated

- Improve academic results of every child and class.
- Reduce weight of the school bag.
- Cover more and achieve more academic goals in less time.
- Reduce teacher workload and improve teacher effectiveness, creativity and engagement.
- Improve every child's confidence.
- Create intrinsic motivation and an inner desire to excel.
- Make tuition unnecessary.
- Provide on-going self-diagnostic feedback throughout the year that allows early diagnosis and intervention.
- Create happy children, teachers and parents.

Economical

- Choose from three unique options according to what your parents can afford:
 - Single Subject Solutions: YES! I Can. (English, Mathematics, Hindi)
 - Complete Solution: MAXIM (economy model, all subjects)
 - Complete Solution: ME! (top model, all subjects)
- Ask for volume discounts. Customize with your school logo (if large volume).
- Partner for school success if a new school.

View it right now

- Check out the entire range of materials online on www.globalclassroom.in/content
- Ask for any other information by filling a preference form online on www.globalclassroom.in/preference.aspx

Try for one subject one class or all, and witness the difference in your students and teachers.

Improve performance of every **child** and **class**.

MAKE IT EASY **for every child**

to master learning and every teacher to become effective using a unique

★ Process of Perfection (POP) ★

It's as easy as A, B, C, D.

A **BASELINE SURVEY**

- Understand the present level of a class to teach more effectively.
- Generate interest using verbal, visual, kinesthetic or written WARM UP.
- Improve thinking and processing skills through designed 'Productive Failure' questions.



B **DRAMATIC PRESENTATION**

- Improve understanding of every topic by every child's active involvement in hands-on or kinesthetic activity.
- Teach better the first time.
- Create memorable and joyful moments.



C **ACCELERATED LEARNING AND THE CONTROL OF ERROR**

- Get instant feedback and correct any gaps in understanding.
- Speed up learning to save time.
- Ensure mastery through practice before progress survey.



D **PROGRESS SURVEY**

- Use verbal, visual, kinesthetic or written expression to ensure mastery before moving on to the next topic.
- Provide personal diagnostic feedback and help children make personal plans of action to address any remaining gaps in mastery.



ALL THAT IS NEEDED TO IMPLEMENT THE POP IS PROVIDED

- Visual, step-wise and easy to implement teacher notes at the beginning of every chapter (not in a separate manual) serve as ready reference.
- Parents can do these activities at home. When parents know what activities are to be conducted, this also provides greater transparency and accountability. Teachers feel appreciated for their work and children benefit more.
- Hands-on activities are conducted using sufficient quantity of inexpensive and readily available materials for the engagement of every child. They turn every class into a laboratory.
- All post-teaching assessments are provided for every child. This provides standardisation.

WHY POP?

POP uses processes that have the highest impact on learning according to worldwide research.

Combined with Ipsative Assessments based on the 'Compete with Yourself', children feel encouraged and become more intrinsically motivated.

COVER all subjects

with MAXIM and ME! These are Complete School Solutions that provide a combined and seamless approach to teaching, learning, assessments, report cards, teacher training, and more.

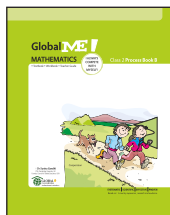
For CBSE / ICSE / IB / CIE / State Boards

Pre-Primary to Class VIII

TEXTBOOKS COMBINE THREE OBJECTIVES IN ONE:

Textbook | Workbook | Teacher Guide

MATHS



MATHEMATICS

ENGLISH



ENGLISH

COMPUTERS

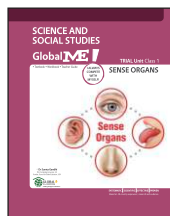


HINDI



HINDI

SCIENCE & SST



SCIENCE AND SOCIAL STUDIES

Science and Social Studies are further sub-divided into individual subjects (Physics, Chemistry and Biology, History, Civics and Geography) for middle grades. GK and MORAL EDUCATION ARE FULLY INTEGRATED. No separate books for Moral Education or GK are required.

MAKE SCHOOL BAGS LIGHTER

EACH SUBJECT TEXTBOOK IS DIVIDED INTO SIX PARTS.

WHY SIX PARTS?

- Less to carry, lighter school bag.
- Size of books does not overwhelm children.
- Teaching is easier, the class learns more efficiently.
- Total pages a class covers are actually more than in traditional textbook.

Only one part of six goes into a school bag at any time.

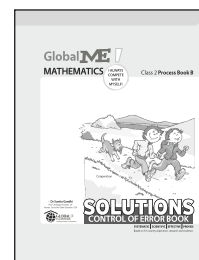


PROVIDE THE CONTROL OF ERROR

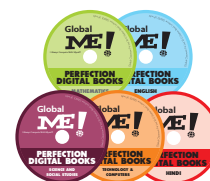
WHY CONTROL OF ERROR?

Perfect every class using self and peer checking made possible with the use of Control of Error books for every textbook.

- Provide instant feedback on written work to improve learning.
- Make better use of teacher time.
- Reduce teacher workload.
- Reduce amount of work given as homework. Learning is perfected before assigning of homework (to intervene early on any gaps in understanding and to avoid the need for tuition).
- Average teachers grow in academic and other skills.



Control of Error Books



Perfection Digital Books help accelerate learning.

Provide self-diagnosis and personal development plans six times a year

ASSESSMENT BOOKLETS FOR EVERY CHILD

- Get assessment booklets in all subjects six times a year for every child. Worksheet formats mean no separate answer sheets are required.
- Get scientifically designed assessments that are mapped to every unit of work.
- Provide a detailed diagnosis of every child and class.
- Get reports that are based on the principle of compete with yourself.
- Provide on-going self-analysis and personal development plans for every child.
- Get reports that meet FA and SA goals.
- Save time, expense and anxiety in the making and duplicating of assessments.
- Provide standardisation and more objective 3rd party evaluation six times a year.



30 ASSESSMENT BOOKLETS / CHILD / YEAR

EVERY CHILD IMPROVES

Toshifa's marks in maths
rose from 47% to 91% in just 8 weeks.

EVERY CLASS IMPROVES

Average marks of the class
rose from 67% to 94% in just 8 weeks

Shantiniketan, Guwahati



Get teacher / parent training & support

Parent workshops / Parent handbook
Parent empowerment through engagement
Parent self-analysis and report cards

Handbooks and planners for every teacher
Guidelines for teaching in all subjects
Teacher empowerment and motivation
Improved practice through sharing
School audits guarantee quality by motivating and assisting.



Use advanced pedagogy of the young child

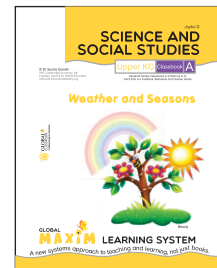
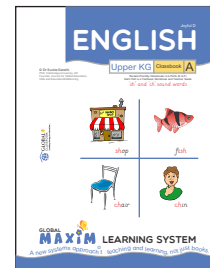
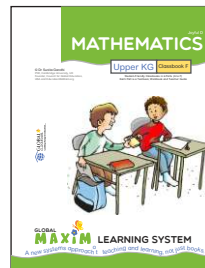
INTEGRATE THE WORLD'S BEST EDUCATION SYSTEMS AND THINKERS:

- The Montessori Method of Dr Maria Montessori
- The Waldorf Method of Dr Rudolf Steiner
- Bloom Taxonomy of Dr Benjamin Bloom
- Multiple Intelligences of Dr Howard Gardner
- John Hattie's renowned meta-analysis of education research

WHY?

Global Classroom processes are inspiring. Broader Objective Reports are based on the principle of 'Compete with Yourself'. Teacher training brings out the caring, nurturing and encouraging role of the teacher.

- Focus on joyfulness, beauty and perfection.
- Provide personal attention even in large classrooms.
- Differentiate instruction and personalise learning through feedback and observation.
- Use assessment rubrics that cover the broader objectives of development of a young child.
- Encourage self and peer learning and checking.
- Integrate independent work.
- Create intrinsic motivation from the earliest ages.



HANDS-ON DIVISION



TEEN BOARD AND BEANS

Give Broader Objectives Reports 6 Times A Year.

Hindi Written 1. Letter formation of 'a' to 'z' 2. Matching activity 3. Colour the correct word 4. Name the correct word 5. Letter formation of 'a' to 'z' 6. Matching activity 7. Circle the correct word 8. Name the correct word	EVS Oral / Written 1. Playable topic 2. Play the topic 3. Play the topic 4. Drawing and writing 5. Show and Tell 6. Co-Operation games	Art And Craft 1. Drawing imaginative 2. Drawing with creative ideas 3. Drawing 4. Cut and paste 5. Paper cutting - pattern
Hindi Oral / Hands On / Reading 1. Sound recognition of 'a' to 'z' 2. Phonics words and letter cut out 3. Matching words with picture cards 4. Rhymes 5. Vocabulary 6. Comprehension 7. Expression	Social Development 1. Ready to help others 2. Co-operation between 3. Work with a group 4. Work and individually 5. Share in learning role 6. Cooperation Work Habits 1. Complete work on time 2. Follow instructions 3. Keep good concentration span 4. Apply (handwritten) 5. Neatness in teacher work 7. Observation	Culture 1. Music 2. Musical instruments 3. Action songs 4. Disposition - role play 5. Drama 6. Movement to beat time 7. Reading and participation 8. Co-Operation games Personality 1. Emotional development 2. Physical development 3. Block development (handwritten) 4. Co-Operation of body and mind 5. Self power / determination

Comments _____

Incharge / Principal _____ Teacher _____ Parent _____



READING AND CLASSIFICATION

Global Academic Solutions

Systematic | Scientific | Proven | Effective

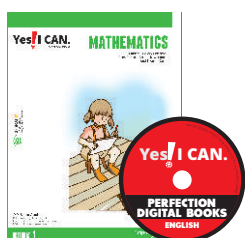
SINGLE SUBJECT Solutions for the Core Subjects

Yes! I CAN.

Option 1: English, Maths, Hindi (choice of one or all subjects)

■ YES! I Can.

Classes I to V



WHAT'S Provided?

- Subject solutions are provided for mastery in the important core subjects of English, Mathematics and Hindi.
- Textbooks in two-parts are supplemented with unique and effective study materials for the development of Speaking Skills or Mastery in Mathematics, for example.
- There is also a Control of Error Book and a Perfection Digital Book for the teacher.
- Assessments and Personalised Self-Diagnostic Reports are equivalent to 4 FA's and 2 SA's.
- Processes and methods fully incorporate Hands-on Materials with teacher guidelines on how to conduct these. A range of tactile learning materials such as reciprocal learning cards are provided along with option of hands-on materials. They turn every class into a laboratory.
- Parent Guidelines and Teacher Handbooks are supplemented with optional training for teachers by subject experts, parent workshops and quality supervision.

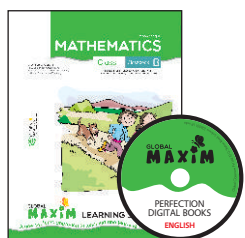
Option 2: Complete Solution for All Subjects

Economy Model



■ MAXIM

Playgroup to V



WHAT'S Provided?

- Covers all subjects and provides seamless integration of all objectives for Playgroup to Class V. No other textbooks are required.
- Each subject consists of 6 Classbooks (a total of some 24-30 Classbooks / child / year). Classbooks are combined textbook, workbook and teacher guide.
- Pre and post-tests provide self-diagnosis, personalised plans, feedback and encourage improvement.
- Sufficient quantity of hands-on materials ensure every child's active participation. These turn every class into a laboratory in independent, paired and group work.
- Teacher instructions at the beginning of every chapter encourage differentiation even in large classrooms.
- Built in processes meet objectives of an integrated and more effective, personalised, creative, and broader education.

Option 3: Complete Solution for All Subjects

Top Model



■ ME!

Playgroup to Class VIII



WHAT'S Provided?

- Global ME! is a separate, more elaborate and extensive solution that includes more worksheets, more assessments and more hands-on experiences than either Global MAXIM or YES! I Can.
- Each subject consists of 6-Part Tierbooks (a total of some 24-30 Tierbooks / child / year). These combined textbook, workbook and teacher guide provide more accountability.
- Control of Error Books help with mastery. A unique daily perfection log replaces a diary.
- Four Inspire and two Empower Assessments map well to FA's and SA's. All Inspire Assessments come with self-diagnosis and personal development plans and include full diagnostic reports two times a year.
- Sufficient quantity of hands-on materials ensure every child's participation and convert every class into a laboratory.
- Teacher training and school audits are helpful to the Principal.
- For Pre-Primary classes, full colour notebooks are mapped to each Tierbook.

Ask for more details or view on-line to review all books, syllabus and pricing. It's information at your fingertips!



A clear difference

Transformation through doing things differently and doing different things.

"Doing the same thing over and over again, does not produce a different outcome. If we want a different outcome, we must do things differently and do different things."

TEXTBOOKS

- A single pedagogy focuses on every child's progress.
- Syllabus has a clear progression from easy to difficult which avoids repetition.
- Topics are mastered before moving on to the next topic.
- Written primarily for the child (makes self-teaching possible).
- 6 part books (processbooks / tierbooks) make school bags lighter.
- Inquiry process, Montessori, Waldorf and Multiple Intelligences are integrated.

BENEFITS: Short term goals help teachers and children feel directed, accomplished, creative, and motivated at the end of each classbook. Smaller book parts link better to a child's psychology and time horizons. Children do more in less time.

ASSESSMENTS

- Made by experts, assessments provide quality and standardization.
- Personal development plans and on-going self-analysis help every child improve.
- Teachers learn how to use assessment data to help their students perfect.
- Parents have detailed information on their child's strengths and areas of improvement. Parents greatly appreciate these reports. No more telling at PTM's in what areas a child is weak. Parents become better partners in their child's learning.

BENEFITS: Assessments inspire and empower. They propel a student forward and help them become better partners in their own learning. Teachers work is reduced as they do not need to make worksheets and assessments. Focus changes from completion to perfection.

PROCESSES

- Lessons engage all children, for example, sufficient hands-on materials ensure every child's hands-on experience.
- Process of Perfection (POP) is time efficient and effective.
- Saved time is needed to focus more on the process of learning than rushing through syllabus at the cost of perfection.
- More 'thinking time' means more learning.
- Homework is for a different purpose: self-learning picking up where classroom teaching ends.
- Teachers use peer-learning and checking to get instant feedback and correct any misunderstandings immediately.

BENEFITS: Reduces teachers workload while improving outcomes from learning. All children and parents feel supported, yet children feel challenged at their level. Teacher accountability and transparency are built-in.

TEACHER TRAINING

- Systematic and relevant to each lesson.
- Each chapter / unit instructs and trains teachers. Instructions are simple, visual and clear.
- Hands-on learning materials are used to implement advanced teaching techniques.
- Parents and children have the same teacher pages. This builds greater accountability and also appreciation for a teacher's efforts that provides encouragement to the teacher to continue with her new activities.
- Teacher planners make their work more efficient and effective.
- Less experienced teachers feel supported.

BENEFITS: Teacher training has impact on classroom practice. The majority of homework is done in a class using peer or self-checking to provide instant feedback and corrective action.

Roleplays help make morals real through choices and consequences



An initial set of roleplays are given to the school. Children make their own roleplays after learning from those provided. Roleplays have other benefits too. These improve:

- the power of expression in Spoken English and other languages
- body language and personality
- script writing, team work and leadership

SOCIAL SERVICE PROJECT



Engage your students in an effective SUPW / FA / Service Learning project for teaching any illiterate person (like a domestic helper) to learn how to read. The Global Dream project was launched with the participation of some 150 schools of Lucknow and surrounding cities with 66,000 students participating. Other language versions are being finalised for English, Marathi, Gujarati, Kannar, Telugu, Tamil, Oriya, Bengali and Urdu, among others.

Global Dream is a non-profit initiative of Global Classroom, in collaboration with DEVI-Dignity Education, Vision International.



Unique Toolkits for Literacy and Numeracy

Global Classroom Education

A transformative and meaningful education based on the Four Building Blocks of Education: Universal Values, Global Understanding, Excellence in All Things, and Service to Humanity.

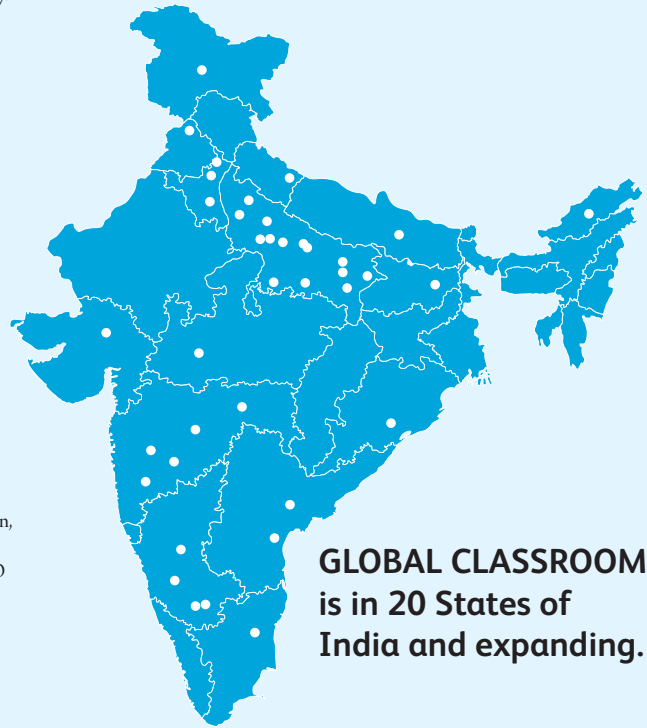
- **Started by educators** (from a family of well-known educators based out of Lucknow)
- **Shaped in real classrooms** (in Iceland, US, UK, Czech Republic, Sri Lanka, Nepal and India, among other countries)
- **Guided by vision** (the Four Building Blocks as above)
- **Grounded in worldwide research and evidence** (John Hattie and others)
- **Based on travel to and first-hand study of education in 38 countries** (by the Founder)

Supported by an Experienced Team

- R & D team consists of 125 individuals (national and international experts) based out of Lucknow.
- Over 200 individuals including sages and advisors from six continents.
- Perfected since 2000 with pilots in Iceland, UK and India.
- Directed by Dr Sunita Gandhi, PhD, Cambridge University, UK, Founder, Council for Global Education, USA. In addition Sunita Gandhi is the Chief Academic Advisor of City Montessori School (CMS), Lucknow, which is the world's largest school, a Guinness World Record holder, and recipient, UNESCO Prize for Peace Education



"Our purpose is to nurture children into confident, competent and caring individuals, capable of making a meaningful contribution to their family, society and the world when they grow up. History has shown when individuals compete with themselves, they succeed more." Sunita Gandhi



GLOBAL CLASSROOM
is in 20 States of
India and expanding.



Global Classroom: A purpose-driven team singing for *Global Dream, Leave No One Behind* campaign for literacy.



Global Classroom Pvt Ltd
Head Office
10 G Station Road, Lucknow 226001, UP, India

☎ +91 9235 6200 13 / 14 / 15

✉ sms **GLOBAL** to **58888**

✉ info@globalclassroom.in



www.GlobalDream.guru



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www.EducationWeWant.org

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